✓ Site: All ✓ Presenter: All ✓ Other Presenter: All ✓ Exclude Tests SBC Districts: All ✓

Reset to Default

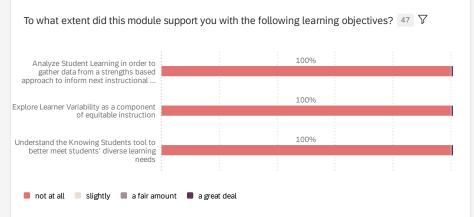
## What is a Net Promoter Score?

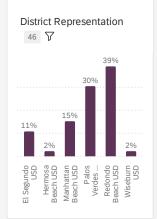
A Net Promoter Score (NPS) is the likelihood that the client will return or recommend our work to others. Net Promoter Score is a number from -100

Scores higher than 0 are typically considered to be good and scores above 50 are considered to be excellent.

The Net Promoter Score is calculated using the following formula: % Promoter- % Detractor= NPS. For example if the Promoter is 80% and the Detractor is 10%, the NPS 70. (80-10=70)

Post-Session NPS Target Goal: 60





Content Relevance and Application ③ ▽			
What content from this session was most relevant to you?	What would make this session more relevant to you?	Key Takeaway and Application	Would like to be contacted
Going over how to use the mentor tools on the website.	As a new mentor, I have a lot of questions related to using the mentor tools on the website. If my cooperating teacher was here, it would of been a little more real and any problems with navigating the website could be addressed on the spot. That piece was missing for me.	To spend more time on the website to familiarize myself with all the tools.	Warren Croft
learning how to utilize the analyze student learning tool	more real life examples of how to utilize	N/A	N/A
Helping me understand how to navigate the tools on Kiano so I can better support my candidate.	I would say it largely was relevant. My candidate's subject is very niche and requires more adaptations, so maybe just additional time to help troubleshoot that.	How critical it is to constantly analyze both the work of your students, as well as your own. Using strategies covered today will help promote a reflective mindset.	Taylor McGowan
It's hard to say because I am an experienced mentor so I have participated in this training multiple times.	It's hard to say because there is no new information that I need to know as an experienced mentor.	It is important that your candidate connect with their students to really know them	N/A
Thinking about my own students learned variability and realizing how much I need to help my candidates reflect on the same aspect of their teaching.	I think some mentors felt rushed, but it sounds like a lot of us had issues getting or keeping sub arrangements, so the session kicked off a little late for many.	N/A	N/A
Talking with experienced mentors was the most valuable part.	First hour with inexperienced mentors would be good to give us more prior knowledge for expectations. I felt lost the first half of the meeting.	I need to do a knowing students form with my inductee and then a pre observation so we can get to the analysis.	Stacy Upton

